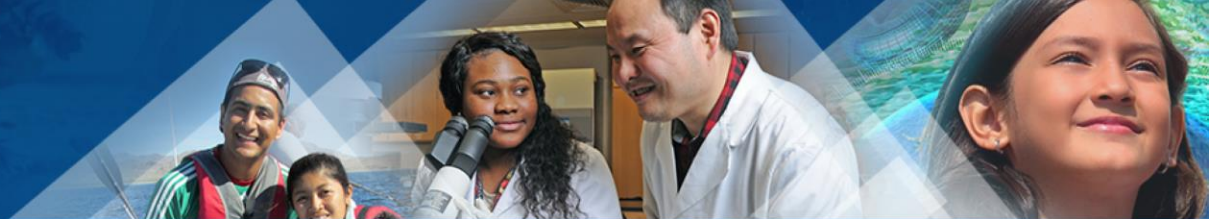


Noyce Townhall

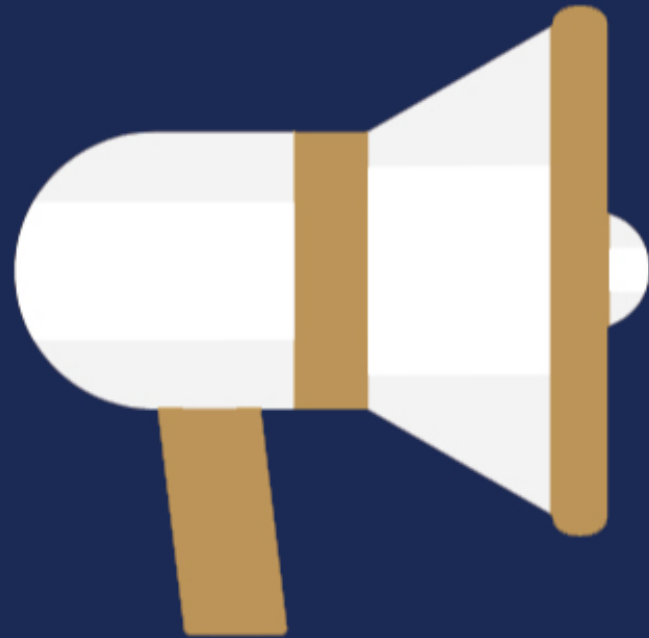


Welcome To

the Noyce Town Hall

<https://yslucareercenter.files.wordpress.com/2012/03/welcome-to.jpg>





UPDATES & ANNOUNCEMENTS

<https://cmsv2-assets.apptegy.net/uploads/9816/file/959577/0c4f62bd-bb43-4d80-860f-9c4a2250c333.png>



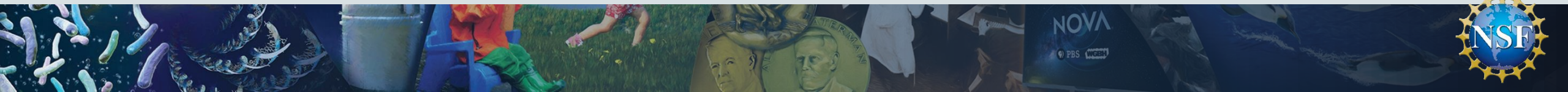

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 <h3>Prepare & Submit Proposals</h3> <p>Prepare, submit and check status of proposals</p> <ul style="list-style-type: none"> ▶ Check Proposal Status <p>FASTLANE PROPOSAL FUNCTIONS</p> <ul style="list-style-type: none"> ▶ Additional proposal functions 	 <h3>Proposal/ Panel Review</h3> <p>Review proposals, participate in panels</p> <p>FASTLANE PROPOSAL REVIEW</p> <ul style="list-style-type: none"> ▶ Proposal Review <p>FASTLANE PANEL REVIEW</p> <ul style="list-style-type: none"> ▶ Panelist Functions 	 <h3>Awards & Reporting</h3> <p>Submit project reports, notifications & requests</p> <p>PROJECT REPORTS</p> <ul style="list-style-type: none"> ▶ Create, edit and submit reports ▶ Example Project Reports (Demo site) <p>FASTLANE AWARD FUNCTIONS</p> <ul style="list-style-type: none"> ▶ Additional award functions 	 <h3>Fellowships & Honorary Awards</h3> <p>Nominate colleagues, apply for awards</p> <ul style="list-style-type: none"> ▶ Graduate Research Fellowship Program (GRFP) ▶ Postdoctoral Fellowships and Other Programs ▶ Honorary Awards
--	---	--	---

Annual and Final Reports



Annual Report Timeline

30-60-90

Award
Start
Date

- 275 days
- Data collection and analysis
- External evaluator submits report to PI

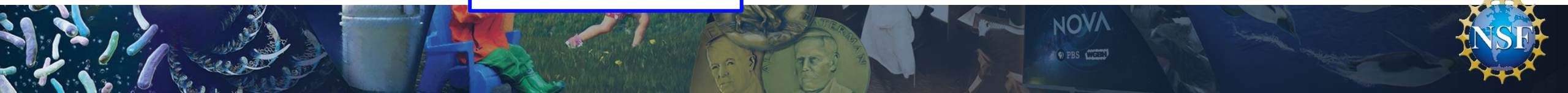
Annual
Report
Due

- 90 days before Overdue Date
- External evaluator report
- Allows Cognizant PO time to review before overdue

Annual
report
overdue

- Approval of annual report must occur before the due date

Type	Report Period	Overdue Date	Status	Submitted Date	Approval Date	Approver	Increment Release Year	Required Status
APR	10/01/2022 - 09/30/2023	10/01/2023	Approved	12/21/2023	01/02/2024	Ellis, Jennifer Tennille	2024	Required
APR	10/01/2023 - 09/30/2024	10/01/2024	<div style="border: 2px solid blue; padding: 5px; text-align: center;"> Report is due 7/1/2024 not 10/1/2024 </div>		None	None	2025	Required



Sample Scholar/Fellow Status Update

2023-2024 Cohort 2

7 total Scholars/18 Scholars

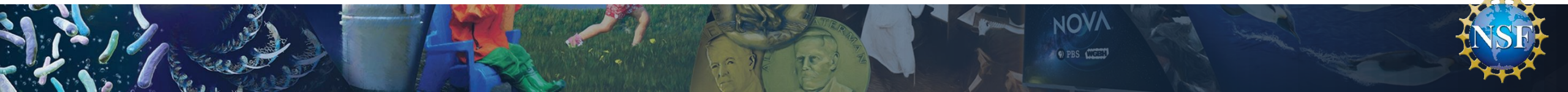
Scholar	STEM Major	Classification
Scholar 2	Chemistry	Senior
Scholar 4	Physics	Junior
Scholar 5	Math	Junior
Scholar 6	Math	Junior
Scholar 7	Biology	PostBac

Cohort Aggregate Demographic Data

Gender	Number of Scholars
Male	2
Female	5

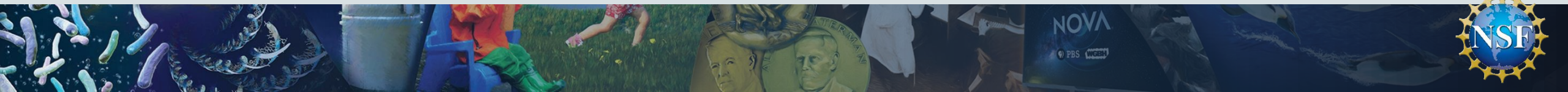
Race	Number of Scholars
American Indian or Alaska Native	
Asian or Asian American	
Black or African American	2
Hispanic or Latino/a	1
Native Hawaiian or Pacific Islander	
White or European	4

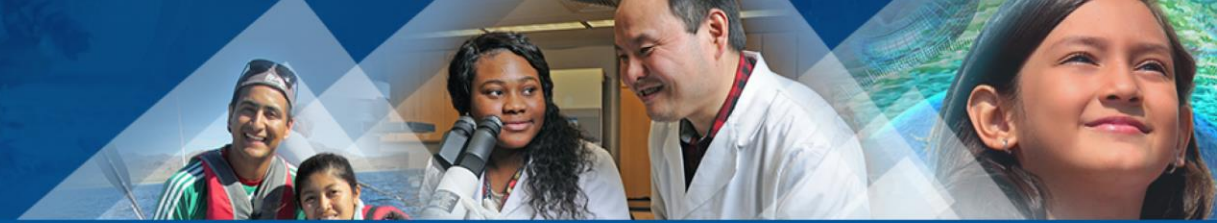
Graduated Scholars	
Scholar 1	Teaching in HNSD
Scholar 3	Teaching in HNSD





FY24 & FY 25 Funding Decisions





Supplement Awards

- “In unusual circumstances, small amounts of supplemental funding and up to six months of additional support may be requested to assure **adequate completion of the original scope of work.**”

Don'ts

- Request funding if your plan of action goes beyond the scope of work of the original project
- Request funding to pilot for a new proposal/declined proposal

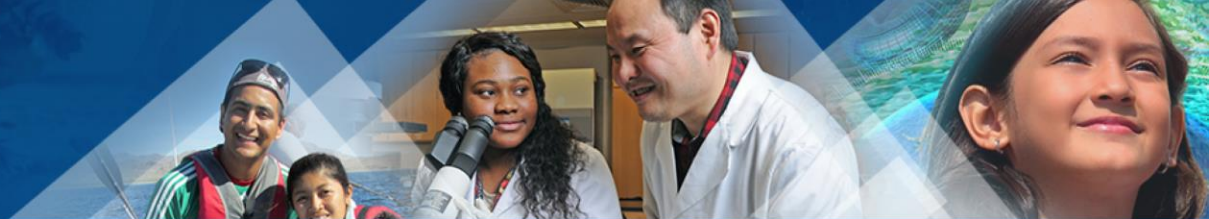




Salary Supplements for Existing Projects

- Must be discussed and approved by cognizant PO
- Mainly for projects that have exceeded expectations and have extra funding in F1





Noyce PI Pro Tips

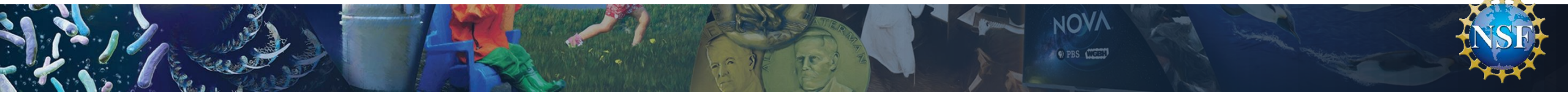
- Please add you award number in the subject line
- Mindful spending
 - Keeping the 60/40 requirement is important
 - If you are not meeting recruiting metrics realize the financial impact for NCE year(s)
- Discuss RESS with PO prior to submission
 - Ideal submission timeline is as close to the August deadline as possible
 - Micron and CHIPS



Reviewers
Needed for
August 2024
Submission
Deadline



IUSE STEM Teacher Prep July 2024 Submission jtellis@nsf.gov





U.S. National
Science Foundation

**An Award Management Discussion with the
Division of Grants and Agreements (DGA)
July 15, 2024**



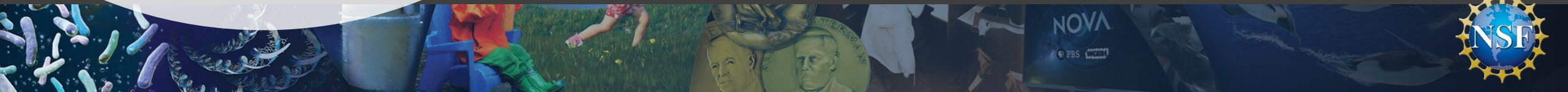
Division of Grants and Agreements (DGA)

- No Cost Extensions
- Expiration Dates on Funding
- Budget change request

Federal Appropriation Cancellation* Dates			
Fiscal Year	Appropriation Code Examples		Cancellation Date**
	R&RA	FHR	
FY 2018	0118	0418	09/30/2024
FY 2019	0119	0419	09/30/2025
FY 2020	0120	0420	09/30/2026
FY 2021	0121	0421	09/30/2027
FY 2022	0122	0422	09/30/2028
FY 2023	0123	0423	09/30/2029
FY 2024	0124	0424	09/30/2030



Noyce External Evaluation



The Evaluation of the National Science Foundation's Robert Noyce Teacher Scholarship Program

2024 Noyce Summit

July 15-17, 2024



WhitworthKee
CONSULTING

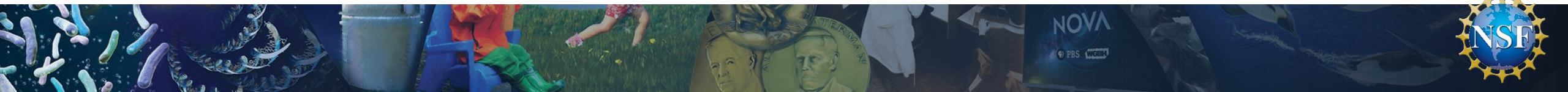




Evaluation Goal and Purpose

- **Noyce Program Goal:** To increase the number and diversity of qualified teachers with STEM content knowledge who teach in high-need K-12 school districts.
- **WKC Evaluation Purpose:** Evaluate components of the Noyce Program to:
 - assess program perceptions from Noyce and non-Noyce recipients, and
 - identify strengths and areas for improvement
- Emphasis is placed on understanding reasons for (not) applying for Noyce funding

Note. Strategic Resources, Inc. (SRI) is also conducting an evaluation of Noyce Program grants and representatives are present at the 2024 Noyce Summit.

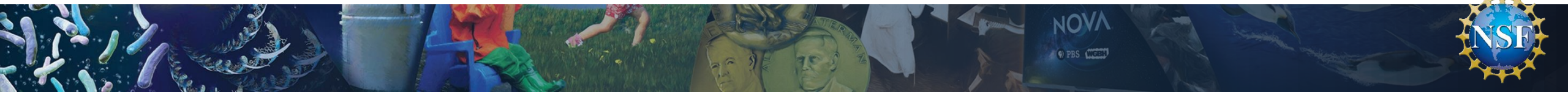


Evaluation Questions



Questions

1. What does the STEM teacher preparation field perceive could be funded by the Robert Noyce Teacher Scholarship Program?
2. What are the perceptions from the field/stakeholders regarding the Noyce Award, Noyce recipients, and the impact of the award?
3. How have substantial changes to the solicitation over the past 10 years impacted the perception of the program by the field (e.g., change in participant support allocation, cost sharing elimination, etc.)?
4. How does the merit review process of Noyce impact outcomes of funded projects?
5. What are the lessons learned? Growth opportunities?



Data Collection Instruments and Anticipated Implications



Created by krisna arga muria
from Noun Project

**Demographic
Questionnaire**
(~Fall 2024)

- Role and experience with the Noyce Program
- Frequency of attendance to Noyce events
- Experience applying for a Noyce award
- Demographic characteristics (e.g., title, institution affiliation, department or subject, formal education level, gender identity, urbanicity, etc.)

**Interviews/
Focus Groups**
(~Fall 2024 – Summer
2025)

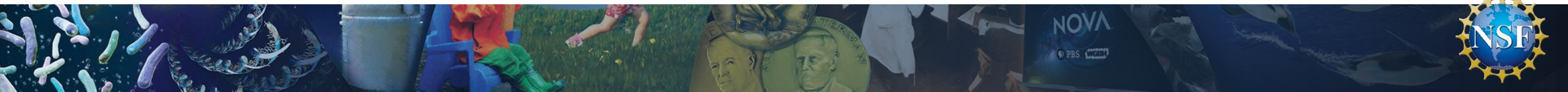
- Perceptions of the STEM teacher preparation field
- Perceptions of the Noyce Program overall, its impact and effectiveness
- Facilitators and barrier to applying for a Noyce award
- Impacts of the solicitation changes over time
- Perceptions of the merit review and declination process
- Lessons learned

Analysis and
Synthesis

Sensemaking

Reporting

NSF Refinement
of the Noyce
Program



Questions or comments?
We would love to hear from you!

Email:

WKCNoyceEval@whitworthkee.com

Phone: (202) 339-1473



www.whitworthkee.com



SRI: Independent Research Institute

- We create and deliver world-changing solutions for a safer, healthier, and more sustainable future.



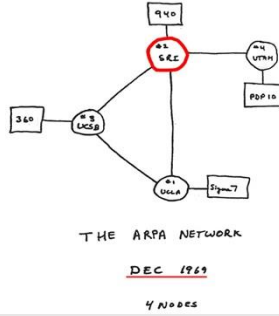
LIQUID
CRYSTAL
DISPLAY



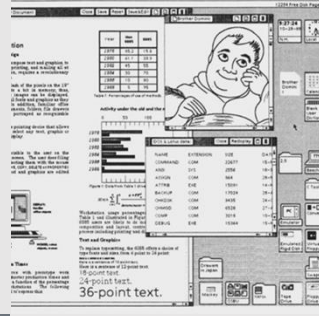
FIRST
AUTONOMOUS
ROBOT



FIRST
COMPUTER
MOUSE



ARPANET



GRAPHICAL USER
INTERFACE



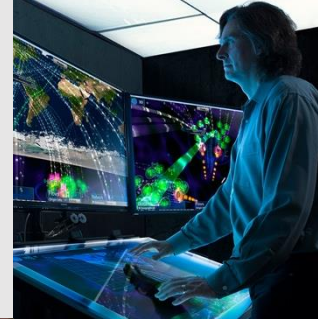
ELECTRONIC BANKING



ETHERNET
NETWORKING



ROBOTIC SURGERY



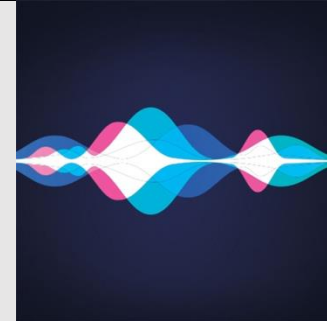
CYBERSECURITY



HDTV



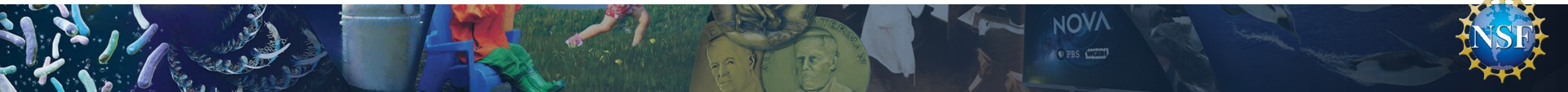
AUTOMATED
DRUG DISCOVERY



SIRI

Noyce Evaluation Questions and Methods

- What will we learn?
 - Overall goals of Noyce awards
 - How preservice teacher programs support Noyce recipients
 - Noyce support and diverse teacher recruitment
 - Noyce support and plans to go into and stay in teaching and leadership roles
 - Impact of Noyce on teacher certification in STEM and employment in high-needs schools
 - Research supported by Noyce funding
- How will we learn it?
 - Lit review, document review, survey data, interviews, case studies



We Need Your Insights!

- Please help pilot the interview questions during the Summit!
 - Noyce grant PIs/co-PIs
 - Noyce-funded program staff
 - Noyce scholarship recipients
 - Teachers
 - Teacher leaders
 - Scholars
- Contact:
 - Andrea.Beesley@sri.com
 - 303-532-6575
 - Or sign up here 





New Opportunities



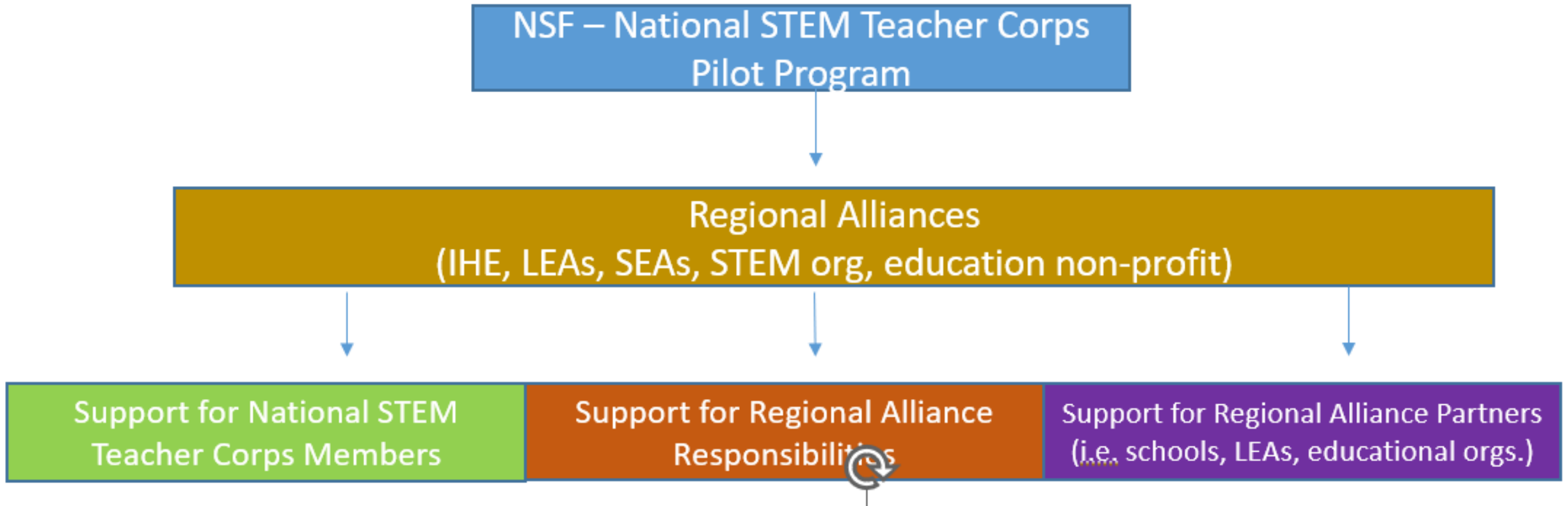


Alliance Composition

- Regional Alliance- A consortium comprising one or more Institutions of Higher Education and one or more of the following: a State Educational Agency (SEA), a Local Education Agency (LEA), an education nonprofit association, a cross-sector STEM organization, and/or a private entity, including a STEM-related business.
- National STEM Teacher Corps Member – Teachers that are selected by a Regional Alliance to be a member of the National STEM Teacher Corps and agrees to fulfill the commitment and duties as outlined by the alliance.

////////////////////

National STEM Teacher Corps Pilot Program Organization Chart



Thank you for all you do to advance STEM Teacher Preparation and Professional Development!

Q & A

