Noyce New Awardee Session

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Robert Noyce Teacher Scholarship Program

Agenda

2:00 – 3:50 PM ET  New Awardee Session
  • Introduction  (AAAS)
  • Essential Info for New Noyce Projects  (NSF Noyce POs)
  • Discussion on Award Management  (NSF DGA)
  • A Look into the Noyce Annual Data Collection  (ICF)

3:50 – 4:00 PM ET  Break

4:00 – 5:30 PM ET  Mentorship Kick-Off Session
The AAAS seeks to "advance science, engineering, and innovation throughout the world for the benefit of all people."

- Strengthen and diversify the science and technology workforce
- Foster education in science and technology for everyone

[https://aaas.org](https://aaas.org)

_Inclusive STEM Ecosystems for Equity & Diversity (ISEED)_
AAAS' Role in Noyce

Knowledge Generation
- Commissioned Papers
- Noyce Track 4 Book

Community Building
- Annual Noyce Summit
- Focused Meetings & Regional Dialogues
- Social Media Accounts

Research Dissemination
- Blog
- Monthly Newsletter
- Webinars
- Annotated Bibliography

Websites to Bookmark

Robert Noyce Teacher Scholarship Program
https://www.nsfnoyce.org

AAAS ARISE Network
https://aaas-arise.org
Robert Noyce Teacher Scholarship Program

Inspiring the Next Generation of STEM Learners

Supported by the National Science Foundation grants 2041597 & 1548986.
New Awardee Session: Essential Info for New Noyce Projects
CONGRATULATIONS ON RECEIPT OF A NOYCE GRANT AWARD!

Now What?
Meet Your Noyce Program Officer

Pop Quiz Directions: Match a name with the picture of the respective Program Officer.

Program Officer Team (2021)

A. Kathleen Bergin, Program Lead
B. Mike Ferrara
C. Jennifer Lewis
D. Sandra Richardson
E. Michelle M. Camacho
F. Robert Mayes
G. Tom Kim, Program Co-lead
H. Susan Carson
I. Bonnie Green
J. John Haddock

Kathleen Bergin  Michelle Camacho  Tom Kim  Bonnie Green  John Haddock
Susan Carson  Robert Mayes  Sandra Richardson  Mike Ferrara  Jennifer Lewis
1. Register Your New Noyce Project

**Project Locator**  
Website ([nsfnoyce.org](http://nsfnoyce.org)) maintained by AAAS

Visit [www.nsfnoyce.org/add-project/](http://www.nsfnoyce.org/add-project/) to add your info.

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Robert Noyce Teacher Scholarship Program

**What's New**

- 2020 Noyce Summit Update
- 2020 Noyce Project Videos
- Proposal Preparation Webinars
- Frequently Asked Questions for the Robert Noyce Teacher Scholarship Program
- Noyce Alumni: Where Are They Now?
- ARISE Research Community Webinars

Check out our ARISE website for research & opportunities!

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NOYCE SCHOLARS AND FELLOWS WERE AMONG THE OVER 600 ATTENDEES OF THE 2019 NOYCE SUMMIT IN WASHINGTON, DC • MICHAEL COLELLA

The Robert Noyce Teacher Scholarship Program, first authorized under the National Science Foundation Authorization Act of 2002 (P.L. 107-368) and reauthorized in 2017 under the America COMPETES Act (P.L. 110-69) and the America COMPETES Reauthorization Act of
Other Available Noyce Resources

- www.nsfnoyce.org
  - Find conference information, contact info for other projects, alumni profiles, etc.
- www.nsf.gov
- Regional Noyce Conferences
  - Southeast, Northeast, Midwest, and West
- Other Noyce PIs
  - Recruitment ideas, Monitoring and Compliance Plans, Student Agreement Forms, etc.
- Your Cognizant Noyce Program Officer

** Consider serving as a reviewer for Noyce proposal submissions. Email interest (with vita attached) to Program Lead or any Noyce PO.
Guidance for
New Awardees and New PIs/co-PIs
2. Be Familiar with the PAPPG

- Contains documents relating to NSF's proposal and award process.
- Designed for use by both you (the PI and potential PI community) and NSF staff.
- Consists of two parts:
  - Part I is NSF’s proposal preparation and submission guidelines.
  - Part II is NSF’s award and administration guidelines.
3. Be Familiar with NSF Reporting Requirements, Research.gov, and Fastlane

Use Research.gov to request:

- Change in PI/Co-PI (withdraw, add, change level of effort)
- Change in Participant Costs (while maintaining 60% of total Direct Cost on line F1 of budget)
- No-cost extension
  - First time: Grantee-Approved No Cost Extension
  - Second or more: NSF-Approved No Cost Extension
- Addition of a subawardee
- Submit annual reports
https://www.fastlane.nsf.gov/

FastLane Help (NSF IT Help Central)
The FastLane Help Desk operates from 7AM to 9PM Eastern Time, Monday through Friday (except holidays).

• If your inquiry is an emergency or requires a response in the near term to meet deadlines, please call 1-800-673-6188.

• Email fastlane@nsf.gov.

https://www.research.gov/

For technical questions or immediate assistance, please contact the NSF Help Desk.

7 AM - 9 PM Eastern Time, Monday through Friday (except for federal holidays):

• Email the Help Desk at: rgov@nsf.gov

• Call the Help Desk at 1-800-381-1532

• To give feedback or comments, see the feedback page.
Reporting Requirements (submit via Research.gov)

• Four types of NSF project reports:
  o Annual report \textit{(required)}
  o Interim report
  o Final report \textit{(required)}
  o Project outcomes report \textit{(required)}

• Annual reports detail progress of supported projects and how funds are used.
  • Due (electronically) during 90 day period before award anniversary date. Overdue after 90 day period ends.
  • Should report on last 12 months (since last report).
  • Only PIs/co-PIs may create, edit, and submit. Others (i.e. SROs) may have read-only access.

• Helpful NSF FAQs for Report Submissions:
  \url{https://www.research.gov/common/attachment/Desktop/RPPR_FAQ.pdf}
Annual Reports Should Include ...

- **Activities and Findings**: Identify major goals, what was accomplished, what was learned, what was modified, and project highlights.

- **Products**: What has the project produced? Publications, conference presentations, website, brochures, external evaluation report or Advisory Board feedback (Track 4)?
  - Note that NSF and your award number should be included as a part of all products.

- **Participants & Other Collaborating Organizations**: Who has been involved (other IHEs, non-profits, school districts)?

- **Impact**: What is the impact of the project?

- **Changes/Problems**: Address changes recommended in evaluation report as well as other pertinent changes/problems.

- **Plans for the upcoming year**
Annual Reports Should Include …cont.

- **Dissemination**: What products have been disseminated? How? Where?

- **Special Reporting Requirements** for T1, T2, and T3 projects:
  - Specifics of recruitment and retention efforts
  - # recipients supported compared to # proposed (and **majors** of those supported)
  - # recipients who withdrew, were dismissed, or are in repayment
  - Demographic data for scholars/fellows (i.e., ethnicity, gender, disability)

- **Evaluation Report**: Include formal report from external evaluator (sometimes excluding year 1). *Make sure to respond to any recommendations from the report; if it is a Track 4 project that has an Advisory Board, the Board’s feedback should be included*
Miscellaneous Annual Report Specifics for Track 4: Noyce Research

• Annual reports should clearly detail what has been learned, data collected, any data analysis, findings, external evaluation/or Advisory Board report/recommendations, etc.

• Expectation that publications will result from research.
Additional Reporting Requirements

• For Tracks 1 – 3, complete annual Data Collection for Noyce Monitoring through ICF International (*more to come about this later today*).

• For TF/MTF only: Annual cost sharing report submitted through FastLane.

• At the conclusion of award (all Tracks):
  o Final (annual) report due within 120 day period after project’s expiration date.
  o Project outcomes report submitted through Research.gov.
4. Ask early ... Ask often (Some General Advice)

• Know your cognizant Noyce PO.
  • ALWAYS include your NSF AWARD NUMBER in any email/phone communication with NSF.
  • Take time to meet your PO at this Block Party or at the Summit.
  • Contact your PO if you are considering making changes to the project as funded, including adding a subaward, any change to F1, or addition of international travel.
  • Contact your PO as questions arise and before submitting a request to FastLane or research.gov.

• Follow guidelines in solicitation associated with your award.
  • Know requirements for your award year (solicitation NSF 21-578 for all 2021 awards)
  • Requirements vary depending on solicitation under which funded.

• Take advantage of the Regional and Virtual Noyce Conferences.

• Plan to attend the National Noyce Summit in future years (with a Scholar/Fellow).
Repayment Policy (for Tracks 1, 2, and 3)

• The institution is responsible for collecting the repayment amounts, including interest, in accordance with P.L. 110-69, SEC. 7030.

• Repayment of scholarships or stipends as loans by individuals who withdraw from the program or fail to complete the service requirement shall be payable to the U.S. Treasury.
  
  • All forfeited stipend funds, less grantee administrative costs associated with collection of the repayment not to exceed 5% of the forfeited amount, will be returned to the United States Treasury.

  • Funds collected as repayments may not be used by the awardee.

  • Institution may collect interest if funds are not immediately returned.

  • Talk with a Noyce PO for additional details.
Opportunities for Knowledge Generation in Noyce Projects

NOTE: Only Track 4 projects are “required” to conduct research, but every project has the opportunity to generate knowledge
opportunities for knowledge generation

passion

go toward challenges

use theoretical frameworks

utilize "naturally-existing" data

study the **understudied** - your context

contribute to the **collective** research enterprise
knowledge generation about content
persistent incorrect ideas

What do your participants think about . . .
  bond energy?
  "emergent properties"?
  natural selection?

What other common misunderstandings can you think of that are important in specific STEM fields?
the problem of “too few” for statistics
persistent incorrect idea

sample vs. population
significance test vs. effect size
single case approaches

Qualitative work is tremendously useful, too!
theoretical frameworks necessary for common language

self-efficacy
pedagogical content knowledge
cultural competence

What theoretical constructs have been fruitful in Noyce?
Questions?

NSF Robert Noyce Scholarship Program
Discussion on Award Management

Jannele Gosey
July 29, 2021
This may surprise you but...

1) NSF provides total budget reallocation authority (except Participant Support and if the change is large enough to be considered a change in scope/objective).

2. You must adhere to your institution’s policies and procedures. NSF cannot override these.

3. Overdue reports will stop the processing of any funded or non-funded actions that your institution may need.

4. We want you to spend, spend, spend your award funding.

5. The award belongs to your institution and not the PI.


7. You have one FREE No Cost Extension to use. “Grantee Approved NCE”

8. Submitting the Project Outcomes Report starts the closing of the award.

9. We may contact you to perform a site visit, it’s not an audit.

10. NSF doesn’t monitor or track the amount of times you contact us, we welcome it. Ask early, ask often!
RE-BUDGETING AUTHORITY

NSF allows the institutions total budget reallocation authority. However, you must adhere to your institution’s policies and procedures.

You do NOT have to request permission from NSF to make budget changes unless:

- Funding needs to be moved OUT of the Participant Support Costs Category.
- The change would result in a change of scope or objective.

*If either situation were to arise, permission from the Program Officer is needed and the request can be made through Fastlane.
<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Appropriation Code Examples</th>
<th>Cancellation Date**</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>R&amp;RA</td>
<td>EHR</td>
</tr>
<tr>
<td>No Year Funds</td>
<td>02XX (polar)</td>
<td>04XX</td>
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<tr>
<td>FY 2013</td>
<td>0113</td>
<td>0413</td>
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<tr>
<td>FY 2014</td>
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<td>0414</td>
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<td>FY 2015</td>
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<td>FY 2021</td>
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<td>FY 2022</td>
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<td>FY 2023</td>
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<td>0423</td>
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<td>FY 2024</td>
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<td>0424</td>
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<td>FY 2025</td>
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<td>0425</td>
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<td>0426</td>
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<tr>
<td>FY 2027</td>
<td>0127</td>
<td>0427</td>
</tr>
<tr>
<td>FY 2028</td>
<td>0128</td>
<td>0428</td>
</tr>
</tbody>
</table>
Prepare a New Notification or Request for Award #: 9999999

| Award Amount: | $7,000,000.00 |
| Expiration Date: | 12/31/2011 |
| Division: | DIVISION OF INFORMATION SYSTEMS |
| Award Title: | Test for Demo |
| Awardee Organization: | NSF |
| PI/PD: | Afghanistan, Non |

Select the Notification or Request Type:

<table>
<thead>
<tr>
<th>GRANTEE NOTIFICATION TYPES</th>
<th>Topic Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anticipated Residual Funds in excess of $5,000 or 5%</td>
<td>AAG</td>
</tr>
<tr>
<td>Grantee Approved No Cost Extension</td>
<td>AAG</td>
</tr>
<tr>
<td>Cost Sharing Equal To or Greater Than $300,000</td>
<td>AAG</td>
</tr>
<tr>
<td>Significant Changes/Delays or Events of Unusual Interest</td>
<td>AAG</td>
</tr>
<tr>
<td>Conflicts of Interests</td>
<td>AAG</td>
</tr>
<tr>
<td>Significant Changes in Methods/Procedures</td>
<td>AAG</td>
</tr>
<tr>
<td>Short-Term Absence of the PI/PD (Up to Three Months)</td>
<td>AAG</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GRANTEE REQUEST TYPES (Requires NSF Approval)</th>
<th>Topic Guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addtion of SubAward</td>
<td>AAG</td>
</tr>
<tr>
<td>Withdrawal of PI/Co-PI</td>
<td>AAG</td>
</tr>
<tr>
<td>Long-Term Absence of the PI/PD (Over Three Months)</td>
<td>AAG</td>
</tr>
<tr>
<td>NSF Approved No-Cost Extension</td>
<td>AAG</td>
</tr>
<tr>
<td>PI Transfer</td>
<td>AAG</td>
</tr>
<tr>
<td>Pre-award Costs in Excess of 90 Days</td>
<td>AAG</td>
</tr>
<tr>
<td>Reallocation/Alteration $25,000 or over (Follow these links for more information on Non-FDP Organizations, or FDP Organizations. They will open a PDF file in new window.)</td>
<td>AAG</td>
</tr>
<tr>
<td>Change of PI</td>
<td>AAG</td>
</tr>
<tr>
<td>Significant Change in Person-Months Devoted to Project</td>
<td>AAG</td>
</tr>
<tr>
<td>Changes in Objective or Scope</td>
<td>AAG</td>
</tr>
<tr>
<td>Reallocation of Funds Budgeted for Participant or Trainee Support Costs</td>
<td>AAG</td>
</tr>
</tbody>
</table>

*Topic Guidance is provided through the Award & Administration Guide (AAG) reference.
Upcoming Deadlines

1. Make sure your PI/Co-PI’s intend to submit the reports on time. Just because they are submitted doesn’t mean they are approved.

2. If there is a Change to the PI or Co-PI, please submit your request in Fastlane ASAP.

3. Last day to draw down funding for this current Fiscal Year 2021 is September 23, 2021.
ASK EARLY, ASK OFTEN!!

CONTACT INFORMATION:

Jannele Gosey

jgosey@nsf.gov or 703-292-4445
A Look Into the Noyce Annual Data Collection

NSF Robert Noyce Scholarship Program
A Look Into the Noyce Annual Data Collection

Introductions

- Maggie Carlin – ICF, Project Manager
- Patrick Higgins – ICF, Technical Support
Agenda

- Overview
- Scholarship & Stipend Award Reporting
- Teaching Fellowship & Master Teaching Fellowship Awards Reporting
- Q&A
Overview

NSF Robert Noyce Scholarship Program
What is the Noyce Annual Data Collection?

- An annual data collection, separate from submission of annual reports, that provides NSF with information needed to meet Federal reporting requirements, as well as measure progress toward program goals.

- The annual data collection is administered by ICF (3rd party contractor).

- The ICF Noyce Technical Support team is available to answer questions and assist with data reporting.
Noyce Data Collection Timeline

• **Data Collection Timeline:**
  • Typically open mid-September for 12 weeks
  • Closes early December

• **Reporting Period:**
  • Next Cycle - September 1, 2020 – August 31, 2021

• **What to Expect:**
  • Consistent reminders about reporting deadlines
  • Support from Noyce Technical Support
  • Emails sent from support@noyceweb.org
Summary of Data Collected

- Post-Secondary Institutions
- School Districts
- Nonprofit Organizations (Teaching Fellowship OR Master Teaching Fellowship awards only)
- Noyce Recipients
- Noyce Interns (Scholarship & Stipend awards only)
Data Collection Communications

• **Notifications**
  - Prelaunch Email – Two week before opening
  - Opening Email – Includes instructions for accessing Noyce online data collection system
  - Phone Calls – Awards that do not log in within first 2 weeks will be contacted by phone
  - Reminders – Typically 5 sent during the cycle
Award Reporting Workflow

1st Reporting Year

Baseline Data Only
- New awards only need to report Post-Secondary institution baseline data
- Master Teaching Fellowship awards do not have to report baseline data. In their first year of reporting, Reporting begins later and these awards complete the full survey.

2nd Reporting Year

Current Year Data
- Awards will report to the full survey questionnaire including Post-Secondary institution data, school district, nonprofit and recipient data

Going Forward

Continued Reporting
- Continue reporting for institutions, school districts, and nonprofits until no longer involved with the project
- Continue reporting until all recipients either meet the teaching requirements or leave the program
Importance of Tracking Your Recipients

- **Scholarship** recipients are expected to teach for 2 years per each full year of support received to be fulfilled within 8 years.
- **Stipend** recipients are expected to teach for 2 years to be fulfilled within 4 years.
- **Teaching Fellowship** recipients are expected to teach for 4 years to be fulfilled within 6 years.
- **Master Teaching Fellowship** recipients are expected to teach for 5 years to be fulfilled within 7 years.
Scholarship & Stipend Award Reporting

NSF Robert Noyce Scholarship Program
Welcome to the National Science Foundation’s (NSF) Noyce Annual Survey. This survey contains short lists of questions on each of the topics below. Please complete the sections in order. The icon beside each link will help you track your progress and alert you to potential problems as you move through the topics. If you have questions that are not addressed in the Help & Instructions, please contact us.

Main Menu

1. Post-Secondary Institutions
2. School Districts
3. Noyce-Initiated Programs
4. Noyce Stipend Recipients
5. Post-Scholarship/Grant Follow-up
6. Noyce Summer Interns
7. Send Authorized Final Submission to NSF
Post-Secondary Institutions

• Select Add Institution to enter information for the first time
• Data will be carried forward each year

Main Menu >

1. Post-Secondary Institutions

In this section you will answer questions about each post-secondary institution involved in your project. To begin, click on Add Institution below. Complete the institution information form and save it. Repeat these steps for all post-secondary institutions involved in your project. You can return to this screen and click on an institution name to edit an existing record at any time prior to your final submission.

sort by institution name | sort by completion status

Post-Secondary Institutions

- State University
- University State

Add Institution >>
Post-Secondary Institutions

- Report data for the lead and partner institutions

### Baseline Data (Data for Year Prior to Award)

These questions should be answered for the institution as a whole and should not be limited to participants in the Noyce program.

- Number of Science, Technology, Engineering, and Mathematics (STEM) majors who graduated and had prepared to become K-12 mathematics and science teachers 1 year prior to award.

Please report each STEM major under only one discipline.

If the answer to the question is zero (0), please enter a "D". Only mark the checkbox if the information is not available.

If zero (0) STEM majors graduated and had prepared to become K-12 mathematics and science teachers 1 year prior to award, please notify Noyce Technical Support at support@noyceweb.org.

<table>
<thead>
<tr>
<th>Biological Sciences</th>
<th>Chemistry</th>
<th>Computer Science</th>
<th>Engineering</th>
<th>Geosciences/Environmental Sciences</th>
<th>Mathematics</th>
<th>Physical Sciences</th>
<th>Physics</th>
<th>Other (Please specify):</th>
<th>Total number of baseline majors (read-only)</th>
</tr>
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</tr>
</tbody>
</table>
School Districts

- Select Add School District to enter information for the first time
- Data will be carried forward each year
School Districts

- Report partner school district data
Noyce Scholarship Recipients

3. Noyce Scholarship Recipients

Include any individual who:

- First began receiving Noyce funding as an undergraduate student (junior or senior) majoring in a **STEM discipline** and does not already hold a baccalaureate, master's, or doctoral degree;
- Is enrolled in a teacher preparation program; and
- Has received Noyce funding during the current reporting period.

**Noyce Scholarship Recipients**

- Intern, Test (a)
- Testino, Maggie (Colorado State)
- Testing, Pat (Alma Mata University)

**Add Scholarship Recipient >>**
# Noyce Scholarship Recipients

## Noyce Scholarship Recipient Data

Please complete the following questions for the reporting period September 1, 2013-August 31, 2014.

### Institution

- [ ] alma mater university

### Gender

- Male

### Ethnicity

- Not Hispanic or Latino

### Race

- Asian

### Disability (Choose one)

- [ ] Yes (check yes if any of the following apply)
  - Deaf or serious difficulty hearing
  - Blind or serious difficulty seeing even when wearing glasses
  - Serious difficulty walking or climbing stairs
  - Other serious disability related to a physical, mental, or emotional condition
- [ ] No
- [ ] Do not wish to provide
Noyce Scholarship Recipients

Data collected for Scholarship recipients:

- **Demographic** (gender, race, ethnicity)
- **Academic** (year, major, GPA, program activities)
- **Funding** (amount and number of terms)
- **Teaching information** (intended level and subject areas)
- **Completion** of teaching preparation program and obtainment of certification
- **Teaching placement** information (school, school district, high-need criteria, grade level, subject areas)
Noyce Stipend Recipients

4. Noyce Stipend Recipients

Include any individual who:

- First began receiving Noyce funding as a post-baccalaureate (i.e., someone already holding a baccalaureate, master’s, or doctoral degree);
- Is enrolled in a teacher preparation or teacher certification program; and
- Has received Noyce funding during the current reporting period.

This includes career changers.

[sort by recipient name | sort by institution name | sort by completion status]

Noyce Stipend Recipients

- Lane, Carol (University of Maryland)
- Rodley, Dan (Science and Technology University)
- Test, Pat (Alma Mata University)
- Testing, Patrick (Alma Mata University)

Add Stipend Recipient >>
# Noyce Stipend Recipients

Noyce Stipend Recipient Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

<table>
<thead>
<tr>
<th>Institution</th>
<th>University of Maryland</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gender</td>
<td>Not reported</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>Hispanic or Latino</td>
</tr>
<tr>
<td>Race</td>
<td>American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White</td>
</tr>
</tbody>
</table>
Noyce Stipend Recipients

Differences in Stipend data vs. Scholarship data:

- **Degrees held** before receiving the Noyce stipend award
- **Career changer** status
Post-Scholarship/Stipend Follow Up

▪ All Scholarship and Stipend recipients are automatically moved to this section when their funding support has ended.

▪ Completion is required annually until the recipient has completed his or her teaching requirements.
### Post-Scholarship/Stipend Follow-Up Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

**Name (First, MI, Last)**  
Ricardo Acevedo

**During the current reporting period (September 1, 2013–August 31, 2014) did the Noyce support recipient leave the Noyce program at your institution without completing the teacher preparation program at your institution or obtaining certification/licensure?**

Yes

**If yes, why?**  
Left to pursue other academic interests

**If yes, what amount of the Noyce support funding is the recipient required to repay?**

$100

**If yes, how much of the Noyce support funding has the recipient repaid to date? (This should be the cumulative amount repaid through the end of the current reporting period.)**

The cumulative amount repaid to date is $100. The amount entered below should include the amount repaid to date plus the amount repaid during the current reporting year.

$
6. Noyce Summer Interns

Include any undergraduate student (freshman or sophomore) who participated in a Noyce summer internship during the current reporting period.

- Brady, Tom (Atlanta Teachers College)
- Doe, Jane (University of Maryland)
- Intern, Test
- Isaac, Stan (University of Maryland)
- Shawn, inter (Spoon Institution of Demography)

Add Intern Recipient >>
Teaching Fellowship & Master Teaching Fellowship Award Reporting

NSF Robert Noyce Scholarship Program
TF and MTF Main Menu

Welcome to the National Science Foundation’s (NSF) Noyce Annual Survey. This survey contains short lists of questions on each of the topics below. Please complete the sections in order. The icon beside each link will help you track your progress and alert you to potential problems as you move through the topics. If you have questions that are not addressed in the Help & Instructions, please contact us.

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- 2. School Districts
- 3. Nonprofit Organizations
- 4. NSF Teaching Fellowship Recipients
- 5. NSF Master Teaching Fellowship Recipients
- 6. Send Authorized Final Submission to NSF
Nonprofit Organizations

- Select **Add Nonprofit Organization** to enter information for the first time.
- Data will be carried forward each year.

<table>
<thead>
<tr>
<th>Nonprofit Organizations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ACBA</td>
</tr>
<tr>
<td>2. National Non-Profit Organization</td>
</tr>
</tbody>
</table>

[Add Nonprofit Organization >>]
Nonprofit Organizations

Nonprofit Organization Data

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organization name</td>
<td>ACBA</td>
</tr>
<tr>
<td>City</td>
<td>DCH</td>
</tr>
<tr>
<td>State</td>
<td>MT</td>
</tr>
</tbody>
</table>

Was this nonprofit organization involved in the project during the current reporting period (September 1, 2013–August 31, 2014)?
- [ ] Yes
- [x] No

Activities this nonprofit organization was involved in during the current reporting period (September 1, 2013–August 31, 2014) [Mark all that apply]
- [ ] Conducting teacher professional development activities
- [ ] Mentoring NSF Teaching Fellowship and/or Master Teaching Fellowship recipients
- [ ] Cost sharing
- [ ] Other (Please specify): [ ]
Noyce Teaching Fellowship Awards

4. NSF Teaching Fellowship Recipients

Include any individual who:

- Does not already hold a teaching certificate/license and has not taught previously;
- Is enrolled in a master’s degree program leading to teacher certification/licensure; and
- Has received Noyce funding during the current reporting period.

This includes career changers.

sort by recipient name | sort by institution name | sort by completion status

☐ Unknown Recipient ()

Add Teaching Fellowship Recipient >>
# Noyce Teaching Fellowship Recipients Data

Please complete the following questions for the reporting period September 1, 2013–August 31, 2014.

### Don Juan

<table>
<thead>
<tr>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>State University</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not reported</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
</tr>
<tr>
<td>Asian</td>
</tr>
<tr>
<td>Black or African American</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
</tr>
<tr>
<td>White</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Disability (Choose one or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes (check yes if any of the following apply)</td>
</tr>
<tr>
<td>*Deaf or serious difficulty hearing</td>
</tr>
<tr>
<td>*Blind or serious difficulty seeing even when wearing glasses</td>
</tr>
<tr>
<td>*Serious difficulty walking or climbing stairs</td>
</tr>
<tr>
<td>*Other serious disability related to a physical, mental, or emotional condition</td>
</tr>
<tr>
<td>No</td>
</tr>
<tr>
<td>Do not wish to provide</td>
</tr>
</tbody>
</table>
Noyce Teaching Fellowship Recipients

Data collected for Teaching Fellowship recipients:

- **Demographic** (gender, race, ethnicity)
- **Academic** (degrees held, major, GPA, program activities)
- **Funding** (amount and number of terms)
- **Teaching information** (intended level and subject areas)
- **Completion** of master’s degree program and obtainment of certification
- **Teaching placement** information (school, school district, high-need criteria, grade level, subject areas, salary supplement)
Noyce Master Teaching Fellowship Awards

5. NSF Master Teaching Fellowship Recipients

Include any individual who:

- Is currently a certified/licensed mathematics or science teacher already holding at least a master's degree;
- Is participating in activities to become a Master Teacher; and
- Has received Noyce funding during the current reporting period.

sort by recipient name | sort by institution name | sort by completion status

- Master, Dan (Test Inst Twenty Twelve)
- Teacher, Testing (Test Inst Twenty Twelve)

Add Master Fellowship Recipient >>
# Noyce Master Teaching Fellowship Recipients

**NSF Master Teaching Fellowship Recipients Data**

Please complete the following questions for the reporting period September 1, 2013-August 31, 2014.

<table>
<thead>
<tr>
<th>Field</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Name</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Middle Initial</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Last Name</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Institution</strong></td>
<td>-- Choose one</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td>Male, Female, Not reported</td>
</tr>
</tbody>
</table>
Noyce Master Teaching Fellowship Recipient

Differences in Stipend data vs. Scholarship data:

• Previous Noyce award
• Number of years taught before award
• Recognition as a master teacher
Helpful Resources

Noyce Annual Survey
September 1, 2013-August 31, 2014

Help & Instructions
FAQ
Respondent Contact Info
Print Data Entered to Date
Download Data Entered to Date
Add Comments/Feedback
Contact Us

Welcome to the National Science Foundation’s (NSF) Noyce Annual Survey. This survey contains short lists of questions on each of the topics below. Please complete the sections in order. The icon beside each link will help you track your progress and alert you to potential problems as you move through the topics. If you have questions that are not addressed in the Help & Instructions, please contact us.

Main Menu

1. Post-Secondary Institutions
2. School Districts
3. Noyce Scholarship Recipients
4. Noyce Stipend Recipients
5. Post-Scholarship/Stipend Follow-up
6. Noyce Summer Interns
7. Send Authorized Final Submission to NSF

Survey last modified: June 29, 2015

OMB No. 3145-0226
Noyce Program
Expires: February 29, 2016
Helpful Resources

Noyce Annual Survey
September 1, 2013–August 31, 2014

Post-Secondary Institution Data

Institution name
Alma Meta University

State
Virginia

Mark the checkbox if this post-secondary institution was not involved in the project during the current reporting period

You should answer the rest of the questions on this screen only if this post-secondary institution was involved in the project during the current reporting period (September 1, 2013–August 31, 2014).
Noyce Technical Support

- Email: support@noyceweb.org
- Phone: 800-665-8961 ext. 1
- Noyce Technical Support staff are available from 9am – 5pm ET
Don’t Wait Until the Last Minute!
Robert Noyce Teacher Scholarship Program

Q&A

- Essential Info for New Noyce Projects
- Discussion on Award Management
- A Look into the Noyce Annual Data Collection

You have Questions
We have Answers
Robert Noyce Teacher Scholarship Program

Thank you to our presenters!

NSF Noyce Program Officers:
- Thomas Kim
- Kathleen Bergin
- Susan Carson
- Mike Ferrara
- Bonnie Green
- John Haddock
- Jennifer Lewis

NSF DGA:
- Jannele Gosey
- Rashawn Farrior

ICF:
- Margaret Carlin
Robert Noyce Teacher Scholarship Program

AAAS Staff

Jennifer Carinci, Program Director
Betty Calinger, Senior Project Director
Lauren Manier, Program Associate
Thomas Veague, Community Engagement Manager

Don't be a stranger!
Contact us at:
noyce@aaas.org
MARK YOUR CALENDAR:

Noyce Town Hall and Discussions with NSF Program Officers

August 11 from 1:00 – 3:30 PM ET
Mentorship Kick-Off Session

JOIN US AT 4:00 PM ET