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American Museum of Natural History	Maritza MacDonald	One of a Kind: Innovations for a Museum and School-Based Earth Science Teacher Preparation	1	1
Barnard College	Maria Rivera Maulucci	Current Issues in STEM Education: Expanding Understanding Through a One-Credit Course	2	2
Barnard College	Maria Rivera Maulucci	The Barnard Noyce Teacher Scholars Summer Internship Program	3	1
Benedictine University	Allison Wilson	A Novel Use for Learning Assistants	4	2
Boston College	Lillie Albert	Exemplary Mathematics Educators for High-need Schools	5	1
Boston University	Suzanne Chapin	Bringing Engineers into STEM Teaching (BEST) Project	6	2
Boston University	Peter Garik	Serving New Urban Teachers: Project BoNUSS After 3 Cohorts	7	1
Bryn Mawr College	Victor Donnay	Bryn Mawr and Haverford College Noyce Scholarship Program	8	2
Bryn Mawr College	Victor Donnay	A Regional Model for Supporting New Teachers	9	1
California State Polytechnic University, Pomona (CPP)	Nicole Wickler	Improving Science and Math Professional Development through Research: California State Polytechnic University, Pomona's Robert Noyce Master Teacher Fellows Program	10	2

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California State University, Chico	David Kagan	Integrated Professional Development for Undergraduate Noyce Scholars	13	1
California State University, Fullerton	Martin Bonsangue	A Collaborative Model of Teacher Development	14	2
California State University, Northridge	Kellie Evans	CSUN NSF Teaching Fellowship Program	15	1
California State University, Northridge	Virginia Vandergon	CSUNoyce Scholars Phase II	16	2
California State University, Sacramento	Deidre Sessoms	Noyce Scholar Professional Development and STEM Teacher Identity	17	1
California State University, San Bernardino	Davida Fischman	CSUSB Noyce Teaching and Master Teaching Fellowships	18	2
California State University, San Bernardino	Davida Fischman	CSU San Bernardino Noyce Math and Science Scholarships Program	19	1
California State University, San Marcos	Brian Lawler	Building on a Learning Assistant Program to Recruit STEM Undergraduates into a Fifth-year Credential	20	2

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College of Staten Island (CUNY)	Jane Coffee	Robert Noyce Teacher Academy at the College of Staten Island (CUNY) 2015-2016	23	1
College of William and Mary	Paul Heideman	Noyce Scholars Program Phase II at the College of William and Mary	24	2
Colorado School of Mines	Gus Greivel	Lessons Learned from the Mines-UNC STEM Teacher Preparation Program	25	1
Colorado State University - Pueblo	Janet Barnett	Colorado State University - Pueblo Noyce Scholars Program: Exploring Teaching, Networking and Mentoring	26	2
Columbus State University	Tim Howard	Revising Internships to Recruit More STEM Teachers, Examining the Influence of the Noyce Scholarship on Teaching Plans	27	1
Cornell University	Linda Rayer	Naturalist Outreach Program: Engaging Future STEM Teachers Through Science Outreach and Civic Engagement	28	2
Delaware State University	Nicola Edwards	Discovering Teaching as Research	29	1
Duke University	Kate Allman	Teacher Mentoring as Vertical Cohort Building: Findings from Duke University's Noyce Mentoring Project	30	2

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George Washington University	Curtis Pyke	Catalysts for Creating Curricular Change and Alignment	33	1
Hampton University	Carolyn Morgan	Infusing Nanotechnology into Science Education Methods Courses for Pre-Service Teachers at Hampton University	34	2
Illinois State University	Rebekka Gougis	Illinois State University Noyce Scholarships for STEM Teachers from Underrepresented Groups	35	1
Indiana University Bloomington	Robert Sherwood	Indiana Noyce Science Scholars: Teachers for a New Decade	36	2
Kennesaw State University	Michelle Head	Factors Influencing Student's Decision to Pursue a Career in Teaching	37	1
Kent State University	Lisa Borgerding	Service Learning within a Secondary Math and Science Teacher Education Program: Preservice MAT Teachers' Perspectives	38	2
Langston University	John K. Coleman	Recruiting, Developing, and Retaining Tomorrow's Outstanding STEM Teachers for Oklahoma	39	1
Lehman College/CUNY	Serigne Gningue	STEMELL- Preparing STEM Majors to Teach English Language Learners in Mainstream High-Need Classrooms	40	2

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Millersville University	Janet White	Fostering Meaningful Engagement in a Scholarly Community at Millersville University	45	1
Mills College	Ruth Cossey	Oakland Urban Teacher Residency (OUTR)	46	2
Minnesota State University Moorhead	Alison Wallace	Preparing STEM Teachers to Successfully Navigate the Urban to Rural Gradient	47	1
Montclair State University	Sandra Adams	The Pathway from Community College into a Noyce Program: Challenges and Opportunities	48	2
Newberry College	Christina McCartha	NSF Robert C. Noyce Project at Newberry College - REMAST	49	1
North Carolina State University	Karen Hollebrands	Noyce Mathematics Education Teaching Scholars at North Carolina State University: Supports and Impacts	50	2

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NYC College of Technology	Fangyang Shen	NYC Collaborative Noyce Project at CUNY	52	2
Oregon State University	Tom Dick	Ambitious Math and Science Teaching Fellows (AMS-TFs)	53	1
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San Diego State University	Lisa Lamb	Noticing Student Ideas in Science	55	1
San Diego State University	Lisa Lamb	Aztec Science Camp, Interns as Counselors	56	2
San Francisco State University	Larry Horvath	Mentoring and Modeling within the San Francisco State Robert Noyce Teacher Scholarship Program	57	1
Siena College	James Matthews	Innovative Components for Successful Mathematics and Computer Science Teaching in High-Need Schools	58	2
South Dakota State University	Sharon Vestal	Factors that Influence Recruitment and Retention of STEM Teachers in Rural Areas	59	1
Southern Illinois University Carbondale	Karen Renzaglia	ART: Stimulating Preservice Elementary Teachers' STEM Exploration	60	2

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Stephen F. Austin State University	Lesa Beverly	Maintaining Contact and Support for Noyce Graduates	63	1
Stonehill College	Karen Anderson	The NUMB3RS Project: Mathematical Problem Solving PK through Pre-service	64	2
Stony Brook University	Keith Sheppard	The Stony Brook University Robert Noyce Program	65	1
SUNY Cortland	Gregory Phelan	The SUNY Cortland Robert Noyce Project : Lessons Learned Since 2009	66	2
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SUNY Oswego	Sofia Windstam	Three Years into the SUNY Oswego Noyce Program: Updates and Strategies Adopted to Ameliorate Initial Recruitment and Retaining Challenges	68	2
Tennessee State University	Elaine Martin	Preparing the Next Generation of STEM Teachers: Project Tiger Teach (PTT)	69	1
Texas A&M International University	Hoonandara Goonatilake	A Glimpse of TAMIU Teacher Preparation Program: Preparing Hispanic Bilingual Preservice Teachers to be Secondary Mathematics Educators and Leaders in the Field	70	2

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Texas A&M University-Kingsville	Young Lee	Evaluation of Robert Noyce Summer Internship Program at TAMUK	71	1
Texas Tech University	G. Brock Williams	Effectiveness of Autonomy Supportive Tutoring Experiences In Increasing Students Interest in Teaching	72	2
Truman State University	Ian Lindevald	The Truman Noyce Scholar Program	73	1
University of Alabama	Dennis Sunal	Recruiting and Retaining STEM Majors for Teacher Certification	74	2
University of Arkansas at Little Rock	Tony Hall	Increased Teaching Experiences and the Impact on UALR Noyce Scholar Development	75	1
University of California, Berkeley	Deborah Nolan	Math for America Berkeley: NSF Master Teacher Fellowship Program	76	2
University of California, Berkeley	Deborah Nolan	Sustaining and Evaluating STEM Teacher Quality and Retention at Cal Teach Berkeley	77	1
University of California, Irvine	Brad Hughes	Providing Scholarships and Video Feedback for Recruitment of Pre-service STEM Teachers	78	2
University of California, San Diego	Amanda Datnow	UCSD Noyce-CalTeach Scholars	79	1
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University of Central Arkansas	Carl Frederickson	Summer Internships for Rising Sophomores and Juniors as a Recruitment Tool for Secondary Science and Math Education	83	1
University of Cincinnati	Helen Meyer	Dispersed to the Wind: Follow Up Research on 10 years of Grant Funded STEM Teachers	84	2
University of Colorado Boulder	Valerie Otero	Teacher Research Teams: A Community of Future, New, and Experienced Math and Science Teachers at University of Colorado Boulder	85	1
University of Hawaii at Hilo	Diane Barrett	Aloha HiNTS - A Hui Hou!	86	2
University of Houston	Donna Stokes	Recruitment, Preparation and Retention of STEM Students as High School Teachers at the University of Houston	87	1
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University of Massachusetts Amherst	Sandra Madden	Supporting STEM Teaching & Learning Through Communities: Nurturing and Fading	93	1
University of Massachusetts Dartmouth	Stephen Witzig	TEACH! SouthCoast STEM at UMass Dartmouth	94	2
University of Minnesota	Gillian Roehrig	Designing for Culturally Responsive Science Instruction: A Programmatic Approach	95	1
University of Missouri	James Tarr	Tomorrow's Teachers with Dual Degrees in Mathematics and Mathematics Education	96	2
University of Missouri - St. Louis	Charles Granger	UMSL BEST: Supporting Collaboration and Innovation in STEM Teacher Preparation	97	1
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University of New Hampshire (UNH)	Sharon McCrone	First Year Teachers Encounter Rural Education: The Robert Noyce Scholarship Program at the University of New Hampshire	99	1
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University of Rhode Island	Anne Seitsinger	Recruiting STEM Majors into Teacher Education: URI's Robert Noyce Teacher Scholarship Program	102	2
University of Rochester, Warner Graduate School of Education & Human Development	Rafaella Borasi	After-school Time Field Placements: Preparing Noyce Teachers for Persistence in High Needs Schools	103	1
University of South Alabama	Andre Green	Noyce Pathway to Science Phase II	104	2
University of South Florida	Alan Feldman	Augmenting Science Teacher Recruitment and Retention in the Tampa Bay Area	105	1
University of South Florida	Allan Feldman	University of South Florida (USF) Robert Noyce Science, Technology, Engineering, and Mathematics (STEM) Program	106	2
University of South Florida	Sarah Van Ingen	Tampa Bay Robert Noyce Master Teacher Fellows (MTF) Program	107	1
University of Southern California	Frederick Freking	Creating an Online Community of Practice: STEM Teacher Video Clubs	108	2
University of Tennessee Knoxville	Susan Benner	TEACH/Here: Providing Induction Support for Beginning STEM Teachers	109	1
University of Texas at Arlington	Ann Cavallo	Implementing a Research-based, Model NSF Noyce Program in the Recruitment, Preparation, Induction, and Retention of Science and Mathematics Teachers	110	2

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University of Vermont	Regina Toolin	The University of Vermont Robert Noyce Scholarship Program	113	1
University of Virginia	Frackson Mumba	University of Virginia NOYCE Project	114	2
University of West Florida	John Pecore	Building Capacity for Recruiting Impassioned STEM Educators	115	1
University of Wisconsin Oshkosh	Michael Beeth	Lessons Learned About Managing a Noyce Project	116	2
University of Wyoming	Andrea Burrows	SWARMS: Pre-service Science Teacher Perspectives on STEM	117	1
University of Wyoming	Jacqueline Leonard	Wyoming Interns to Teacher Scholars	118	2
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Westminster College	Amy Camardese	IQ STEM: Increasing Quality STEM Educators	124	2
William Paterson University	Djanna Hill	STEM4ED: Exploring Partnerships and Experiences	125	1
Winthrop University	Beth Costner	Winthrop Initiative for STEM Education	126	2
Winthrop University	Beth Costner	Winthrop Initiative for STEM Education	127	1