

Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
2.1	Mount Vernon Square	60 minutes	A Clinical Residency Model for Preservice Mathematics Methods Classes	Jennifer Lewis	Wayne State University
2.2	Congressional C	60 minutes	Learning Relationships--Community, School Sites and Students	Eli Kirshbaum	Mills College
2.3	Congressional A	60 minutes	Innovative Practices and Teacher Preparation for "Re-Careering" STEM Professionals	Karen Nave	Rio Salado College
2.4	Meeting Room 2	60 minutes	Enhancing STEM Curricula and Engaging More Students To Teach Through Science Outreach	Linda Rayer	Cornell University
2.5	Congressional B	60 minutes	The PRNP New Teacher Support Program: Offering STEM Educators an Individualized Induction Adventure	Greer Richardson	La Salle University
2.6	Meeting Room 12	60 minutes	Noyce Teacher Leadership: Opportunities and Leadership Trajectories	Wendy Smith	University of Nebraska-Lincoln
2.7	Meeting Room 16	60 minutes	Staying the Course: Thriving in Your First School and First Years of Teaching	Alisum Thompson	University of California Santa Cruz
2.8	Meeting Room 13	60 minutes	Launching of Project Firebirds Reinventing STEM Teaching (Project FRST): Innovation and Creativity	Lena Walton	University of the District of Columbia
2.9	Meeting Room 14	60 minutes	Using Cultural Context to Motivate Mathematics Students	Leah McCoy	Wake Forest University
2.10a	Meeting Room 15	30 minutes	Enhancing Classroom Instruction on a Budget with GeoGebra	Peter Eley	Fayetteville State University
2.10b	Meeting Room 15	30 minutes	Using GeoGebra to Look Deeper: The Interplay Between Math, Tech, and Art	Kellie Evans	California State University, Northridge

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2.11a	Meeting Room 8	30 minutes	Mentoring Builds Confidence in Students to Become STEM Pre-service Teachers	Keenya Mosley	Savannah State University
2.11b	Meeting Room 8	30 minutes	Characteristics and Perceptions Unique to Noyce Scholars: Do They Exist	Jennifer Whitfield	Texas A&M University
2.12a	Meeting Room 9	30 minutes	A Pathway Paved with Good Intentions: Pre-Service Phase to Induction Phase	Gabrielle Alexander-Lee	Fayetteville State University
2.12b	Meeting Room 9	30 minutes	Lessons Learned: Selecting, Mentoring, and Monitoring Noyce Scholars	Mark Wathen	Utah Valley University
2.13a	Meeting Room 5	30 minutes	Beyond the Pre-practicum: A Partnership for Changing Views of Mathematical Problem Solving	Karen Anderson	Stonehill College
2.13b	Meeting Room 5	30 minutes	Co-STEM to TEAM-UP: A New STEM Teacher Preparation Program Between Two Universities	Gus Greivel	Colorado School of Mines
2.14a	Meeting Room 4	30 minutes	Noyce Teacher Candidates: Initial Pedagogical Orientations Towards Science Teaching	Frackson Mumba	University of Virginia
2.14b	Meeting Room 4	30 minutes	Essay Analysis for the Study of Noyce Scholars' Self-Growth and Perceptions	John Schaumlöffel	SUNY Oneonta
2.15a	Meeting Room 3	30 minutes	A Model for Continued Support for Math Scholars	Elsa Medina	Cal Poly State University
2.15b	Meeting Room 3	30 minutes	Free Interactive Online Math and Computer Science Resources for Classrooms	David Torres	Northern New Mexico College

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