

| Workshop # | Meeting Room | Session Length | Workshop Title | Workshop Leader | Institution |
|------------|-----------------|----------------|--|-----------------|---|
| 1.1 | Congressional C | 75 minutes | The Mathematics Behind Games | Jeremy Aikin | CSU San Bernardino |
| 1.2 | Congressional A | 75 minutes | Engineering Design - Generating and Selecting Alternate Design Solutions | Darius Hines | Claremont Graduate University |
| 1.3 | Congressional B | 75 minutes | Inclusive STEM Pedagogies | Janelle Johnson | Metropolitan State University of Denver |
| 1.4 | Meeting Room 15 | 75 minutes | Innovative Methods for Supporting the Mathematics and Pedagogy of New Teachers | James Matthews | Siena College |
| 1.5 | Meeting Room 13 | 75 minutes | What's The Odds: Probability in Middle School | Johnny Reyes | Pomona Unified School District |
| 1.6 | Meeting Room 5 | 75 minutes | Grant Proposal Writing for STEM Teachers | Deidre Sessoms | California State University, Sacramento |
| 1.7 | Meeting Room 14 | 75 minutes | Geometry Transformations and the Common Core | Jade White | High Tech High |
| 1.8 | Meeting Room 11 | 60 minutes | Making Science Accessible: Building Academic Language through Science Podcasts | Neporcha Cone | Kennesaw State University |
| 1.9 | Meeting Room 12 | 60 minutes | Melting the "Neutrality" of Math: Learning to Teach Math and Social Justice in the Field | Lisa Edstrom | Barnard College |
| 1.10 | Meeting Room 8 | 60 minutes | Defining STEM Teaching Practices: Progress and Challenges in Teacher Preparation | Delacy Ganley | Claremont Graduate University |
| 1.11 | Meeting Room 4 | 60 minutes | Induction Workshops, In-School Mentoring, & Pre-Service Seminar: Elements for Novice Teacher Success | Doris Doris | University of Colorado Denver |
| 1.12a | Meeting Room 9 | 30 minutes | Preparing Noyce Scholars as Teacher-Researchers through Summer Research at National Labs | John Keller | Cal Poly SLO |
| 1.12b | Meeting Room 9 | 30 minutes | Noyce Internship Institute at the University of Houston: Professional Development for Noyce Interns | Donna Stokes | University of Houston |

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| 1.13a | Meeting Room 6 | 30 minutes | Strengthening the Vision: Examining the Internalization of a Framework for Teacher Leadership | Gregory Rushton | Stony Brook University |
| 1.13b | Meeting Room 6 | 30 minutes | Care as an Approach to Supporting Nontraditional Secondary Mathematics Teachers | Jacqueline Sack | University of Houston Downtown |
| 1.14a | Meeting Room 3 | 30 minutes | TEACH/Here: Providing Induction Support for Beginning Teachers | Geri Landry | University of TN |
| 1.14b | Meeting Room 3 | 30 minutes | Supporting New Teachers: Emerging Use of Classroom Observation Rubrics for Cognitive Coaching | Imelda Nava | UCLA |
| 1.15a | Meeting Room 16 | 30 minutes | Community-Based Middle School STEM Teacher Preparation: Duke University Capacity Building Project | Kate Allman | Duke University, Master of Arts in Teaching (MAT) Program |
| 1.15b | Meeting Room 16 | 30 minutes | Community Organizations: Programming and the Development of Community Science Teachers | Maria Varelas | University of Illinois at Chicago |
| 1.16 | Mount Vernon Square | 75 minutes | About the NSF Robert Noyce Teacher Scholarship Program | Sandra Richardson | National Science Foundation |

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