

Institution:	Presenter(s):	Poster Title:	Poster #	Session #
Cal Poly Pomona	Cesar Viteri	Building and Scaling Up Your Geometry Lesson to Common Core Standards	S/F1	1
California Polytechnic State University, San Luis Obispo	Megan Ziegler	Partners in Student Success: Co-Teaching as a Model of Teacher Preparation	S/F2	2
California State Polytechnic University Pomona	Michelle Salce and Dennis Blackman	Cal Poly Pomona NOYCE Scholars	S/F3	1
California State University of San Bernardino	Jesse Venegas	Apprenticeship Model	S/F4	2
California State University, Dominguez Hills	Yona Ipanaque and Kasey Kelly	From Noyce Scholars to Teachers	S/F5	1
California State University, Fullerton	Susanna Meza and Shannon Muramoto	Project MT2: Three-Fold Impact of the Paired Teaching Model	S/F6	2
California State University, Fullerton	Keane Vu	Students' Conceptions in Determining Evolutionary Relationships of Animals	S/F7	1
California State University, San Bernardino	Tamara Bonn	CSUSB Master Fellow-Lesson Study	S/F8	2
Chicago State University	Jennifer Jacobs	Building Cross-Disciplinary Collaboration Skills Among Secondary Biology, Chemistry, and Physics Students	S/F9	1
College of Staten Island (CUNY)	Edita O'Brien	Freshkills: A Reclaimed Ecosystem	S/F10	2
College of William and Mary	Caitlin Broznak	'Flipping' Your Classroom	S/F11	1
College of William and Mary	Mohammad Qarghah	Untapped Opportunities in Online Education	S/F12	2
Fayetteville State University	Gabrielle Alexander-Lee	Noyce PrEP Teacher Preparation Put To The Test: Strategies for Thriving in a High Needs School	S/F13	1
Hendrix College	Bernard Smith	Tilt? Orbit? Rotation? Oh My! - Investigating the Causes of the Seasons	S/F14	2
Rio Salado College	Katy Westersund	Rio Salado College's Innovative Noyce Scholars Post Baccalaureate Teacher Preparation Program	S/F15	1
San Diego State University	Brenda Mueller	Listening to Students Explain their Scientific Thinking	S/F16	2
San Francisco State University	Maya Cook	Engaging Math Communities	S/F17	1
Southern Illinois University, Carbondale	Chris Midden	Using Action Research to Measure the Impact of Problem-Based Learning on Students' Content Knowledge, Skills, and Attitude Towards Light	S/F18	2

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Stephen F. Austin State University	Alexa Dutton	Growing a Family of STEM Teachers	S/F19	1
Stephen F. Austin State University	Stacia Prince and Julie Sandifer	Texas Leadership Initiative: Mathematics Instruction Transformed	S/F20	2
University of Arkansas	Leslie Embrey	Teach to Learn	S/F21	1
University of California, Berkeley	Sarah Rominger	Equity in the Classroom: 30 Students + 1 Teacher = 31 Learners	S/F22	2
University of California, Berkeley	Diane Santamarena	Motivating the Reluctant Learner in Science	S/F23	1
University of California, Irvine	Alice Kim	Teacher Learning via Video Club Analyses	S/F24	2
University of Colorado	Julie Shaeffer	Exploring Habits of Mind in the Secondary Science Classroom	S/F25	1
University of Houston-Downtown	Francisco Colon	Development and Applications of a New Method for Diatom Extraction from Clay	S/F26	2
University of Louisville	Christopher Applegate	Evolution of the Early START STEM Noyce Program at the University of Louisville	S/F27	1
University of Massachusetts	Jill Boski	Improving attendance of Title 1 Math Night	S/F28	2
University of Northern Colorado	Karen Allnutt	Rural School Districts in Colorado: A Student and Teacher Perspective	S/F29	1
University of Puerto Rico at Rio Piedras	Marilyn Santiago	Using an Interdisciplinary Project-based Learning (PBL) Strategy to Learn Mathematical Concepts	S/F30	2
University of South Alabama	Jose Diaz-Acosta	University of South Alabama Pathway to Science	S/F31	1
University of South Alabama	Tami May	B-Wet: Making Watershed Ecology Relevant	S/F32	2
University of South Florida	Maranda Holley	Incorporating Green Infrastructure on an Inner City School Campus	S/F33	1
University of Southern California	Dieuwertje Kast	Water Quality in our Community and School: A Digital Scientific Poster Created by Ms. Felix's 5th Grade Students at Sheridan Elementary, Room 47	S/F34	2
University of Tennessee, Knoxville	Karen Cheng	A Survey of Advantages and Disadvantages of High School Multi-Grade Mathematics Classrooms	S/F35	1

Institution:	Presenter(s):	Poster Title:	Poster #	Session #
University of Tennessee, Chattanooga	Michael Johnson	Honors Physics Lesson: Projectile Motion & Newton's 2nd Law	S/F36	2
University of Texas at El Paso	Kristine Vandal	The Use of Forensic Science in a STEM Classroom	S/F37	1