

Lesson Plan Study Protocol

Purpose

To provide an intentional collaborative study of a variety of lessons for novice educators. This activity can be used to focus instruction on various aspects of instructional planning.

Facilitation Tips

Exercise caution in providing effective feedback to novice teachers about professional work samples.

The activity

1. Critique lesson A. What would you do to design this lesson to be more focused? More student-centered? More project-based? Interdisciplinary?
2. Compare lesson A with lesson B. What are the strengths and weaknesses of each lesson plan? Which lesson is more effective? Justify your response.
3. Critique lesson C. How does it compare to the previously reviewed lessons? What would do to strengthen or extend the lesson?
4. What assessments are provided in each lesson? What additional assessments would you consider including? Identify each assessment as formative or summative.

Other extension ideas...

1. Rate lesson study samples using a rubric and provide evidence to support your ratings.
2. What preparations are needed in order to teach the lesson study samples? How would you select activities for the lesson?
3. What modifications would you have in place for diverse learners. Identify three to five types of learners and discuss accommodations.
4. Adapt each lesson to meet student needs that are one grade level above or below the target grade. Support your decisions with evidence from state, local, or national standards.
5. Develop writing tasks that are aligned to the Common Core State Standards.