

Session Time	Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
10:15am-11:15am	2.1	Regency D	60 minutes	Sense of Place: A Professional Development Series for STEM Teachers	Meena Balgopal	Colorado State University
10:15am-11:15am	2.2	Columbia C	60 minutes	Get the Facts Out: Secondary Teaching Benefits Compared to Industry and University Teaching	Kristine Callan	Colorado School of Mines
10:15am-11:15am	2.3	Capitol A	60 minutes	Developing an Online, Interactive Program to Prepare Math Teacher Leaders: Lessons Learned in Year 1	Aimee Ellington	Virginia Commonwealth University
10:15am-11:15am	2.4	Capitol B	60 minutes	Lessons Learned in Organizing Robert Noyce Mathematics and Science Teacher Conferences	William Hunter	Illinois State University
10:15am-11:15am	2.5	Congressional A	60 minutes	Integrating Engineering Design in Mathematics and Science Instruction	Mariam Manuel	University of Houston
10:15am-11:15am	2.6	Congressional B	60 minutes	Redesign of a Mathematics Course for Elementary Teachers: Developing Knowledge of Mathematics	S. Asli Ozgun-Koca	Wayne State University
10:15am-11:15am	2.7	Congressional C	60 minutes	Network Retention in Noyce Communities of Practice	Samuel Polizzi	Kennesaw State University
10:15am-11:15am	2.8	Congressional D	60 minutes	UTeach Maker: A Micro-credentialing Program for Noyce Scholars	Shelly Rodriguez	The University of Texas
10:15am-11:15am	2.9	Yellowstone	60 minutes	The Role of Online Induction Environments in Supporting Early-Career Teachers	Gillian Roehrig	University of Minnesota
10:15am-11:15am	2.10	Everglades	60 minutes	Moving Forward: Insights from Noyce Internship Programs	Carolyn Viviano	Loyola Marymount University

\*Workshops are listed by workshop numbers

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10:15am-10:45am	2.11a	Glacier	30 minutes	2+2 Teacher Transfer Pipelines: A Study of Challenges and Opportunities in Texas	Steven Fletcher	St. Edward's University
10:45am-11:15am	2.11b	Glacier	30 minutes	Stories of 2 Developing Teacher Leaders: How Noyce Programs Can Develop Leadership Capacity	Steven Fletcher	St. Edward's University
10:15am-10:45am	2.12a	Grand Teton	30 minutes	Mini Internships to Expand the STEM Educator Pipeline	Valorie Zonnefeld	Dordt College
10:45am-11:15am	2.12b	Grand Teton	30 minutes	Supporting STEM Teacher Retention: Monitoring, Mentoring, and Maintaining Teaching Identities	Stacy Olitsky	Saint Joseph's University
10:15am-10:45am	2.13a	Sequoia	30 minutes	Reflections from Noyce Scholars on their Route to STEM Teaching	Jennifer Whitfield	Texas A&M University
10:45am-11:15am	2.13b	Sequoia	30 minutes	All Alone: A Study of Isolated Science Teachers in New York State	Keith Sheppard	Stony Brook University
10:15am-10:45am	2.14a	Bryce	30 minutes	The Effective Feedback Loop: Item Writing From Noyce Program Dispositions, Values, and Expectations	Brian G. Smith	Minnesota State University Moorhead
10:45am-11:15am	2.14b	Bryce	30 minutes	Where the Pipeline Ends: Analyzing the Post-Graduation Outcomes of Two Urban UTeach Programs	David Sparks	University of Texas at Arlington
10:15am-10:45am	2.15a	Yosemite	30 minutes	Effectiveness of Noyce Add-on Courses: Developing Collaborations for Research	Paul Heideman	College of William and Mary
10:45am-11:15am	2.15b	Yosemite	30 minutes	Teacher Leadership (T-Lead): Investigating the Persistence and Trajectories of Noyce MTFs	Gregory Rushton	Stony Brook University

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10:15am-10:45am	2.16a	Lexington	30 minutes	Making a Difference with Alternative Certification Pathways	Debra Poese	Montgomery College
10:45am-11:15am	2.16b	Lexington	30 minutes	Lessons Learned from a Unique Collaboration Opportunity Between Two Noyce Programs	Adem Ekmekci	Rice University

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