

Session Time	Workshop #	Meeting Room	Session Length	Workshop Title	Workshop Leader	Institution
9:30am-10:45am	1.1	Regency D	75 minutes	SUPERMOON! Literacy Infused STEAM	Kevin Carr	Pacific University
9:30am-10:45am	1.2	Columbia C	75 minutes	Supporting the Next Generation Science Standards (NGSS) with New Curriculum Materials	Cari Herrmann Abell	AAAS Project 2061
9:30am-10:45am	1.3	Capitol A	75 minutes	A Rose by Another Name: Teaching Newly-Arrived English Learners	Linda Houts-Smith	Minnesota State University Moorhead
9:30am-10:45am	1.4	Capitol B	75 minutes	Enhancing Fellows' Professional Development Using an Innovative Self-Evaluation Approach	Sarah Irvine-Belson	American University
9:30am-10:45am	1.5	Congressional A	75 minutes	Professional Noticing of Students' Scientific and Mathematical Ideas	Lisa Lamb	San Diego State University
9:30am-10:45am	1.6	Congressional B	75 minutes	Statistics & Modeling in the Secondary Curriculum	Sandra Madden	University of Massachusetts Amherst
9:30am-10:45am	1.7	Congressional C	75 minutes	The Five Dimensions of Powerful Classrooms	Behailu (Alu) Mammo	Hofstra University
9:30am-10:45am	1.8	Congressional D	75 minutes	Creating Math Problem Solving Centers in High-Need School Classrooms	Jim Matthews	Siena College
9:30am-10:45am	1.9	Yellowstone	75 minutes	Fostering Teacher Growth Beyond the Critical Years	Sharon Vestal	South Dakota State University
9:30am-10:05am	1.10a	Everglades	35 minutes	Noyce Scholarship Program for Mathematics Excellence for High School Students: STEM Pedagogical Focus	Puneet Gill	Texas A&M International University

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NSF Noyce Staff Workshop Moderators: Kathleen Bergin, Karen Keene, Talitha Washington, Mark Pauley, R. Steven Turley, Tom Kim, Sandra Richardson, Andrea Nixon, Daphne Marshall, Michael Rook, and Ebony Horad

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10:10am-10:45am	1.10b	Everglades	35 minutes	Empowering Secondary STEM Teachers: Developing Culturally Responsive Practices	Wanda Lastrapes	University of North Florida
9:30am-10:05am	1.11a	Glacier	35 minutes	Methods for Supporting Teachers' Inquiry into Power and Privilege	Tyrone Washington	Millersville University
10:10am-10:45am	1.11b	Glacier	35 minutes	The Powerful Professional Resume of a Noyce Scholar	Dorene Huvaere	Lewis University
9:30am-10:05am	1.12a	Grand Teton	35 minutes	Transforming Science Teaching in Elementary School: From Cookbook to Experimental Design	Irina Lyublinskaya	College of Staten Island
10:10am-10:45am	1.12b	Grand Teton	35 minutes	Learning Assistants: Bringing Active Learning into the Classroom	Kari Hinkle	University of Montana
9:30am-10:05am	1.13a	Sequoia	35 minutes	Developing and Supporting STEM Teacher Mentors	Helen Meyer	University of Cincinnati
10:10am-10:45am	1.13b	Sequoia	35 minutes	Supporting Fellows' Identities and Skills as Teacher Leaders	Stephanie Martin	University of Rochester
9:30am-10:05am	1.14a	Bryce	35 minutes	Bolstering Preservice Teachers' STEM Literacy via a Summer Robotics Informal Learning Experience	Margaret Mohr-Schroeder	University of Kentucky
10:10am-10:45am	1.14b	Bryce	35 minutes	Developing Productive Partnerships with STEM Professionals in Your Classroom	Betty Calinger	AAAS STEM Volunteers
9:30am-10:05am	1.15a	Yosemite	35 minutes	Meeting Noyce Scholars' Needs through Crowdsourced Professional Learning Communities	Patrick McGuire	University of Colorado Colorado Springs

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10:10am-10:45am	1.15b	Yosemite	35 minutes	Service Learning from the Perspective of Community Partners	Joanne Caniglia	Kent State University
9:30am-10:05am	1.16a	Lexington	35 minutes	Magnifying Our Impact: Integrating CRT Across a Secondary STEM Education Preparation Program	Leah McAlister-Shields	University of Houston
10:10am-10:45am	1.16b	Lexington	35 minutes	Utilizing Inquiry-Based Learning in STEM Classrooms	Paige Evans	University of Houston

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