

**MTF Interview Protocol**

**Date** \_\_\_\_\_

**Candidate** \_\_\_\_\_

**Interviewer** \_\_\_\_\_

1. What is your vision of what should be happening in a mathematics classroom? Tell us how you create this sort of environment in your classes. What challenges do you face in doing so?
2. What factors do you think contribute to the “achievement gap” in mathematics, especially at the foundational level and in particular for English learners? How does your teaching help to close this gap?
3. Describe your impact on student outcomes, including achievement, in mathematics. Include a discussion of the data you submitted as evidence. To what do you attribute these results?
4. Describe your collaborative work with colleagues. How do you envision the ways in which your involvement with this program will make you a better colleague, mentor, and leader within your school site, district, and in college programs?
5. Thinking back on your own experience as a credential student, how might this program improve the process of mathematics teacher preparation and development?
6. If selected, what is your commitment to remaining in the program and teaching in a high need school district for the next five years? What is it you hope to gain from your involvement?

	<b>Limited evidence</b>	<b>Some evidence</b>	<b>Strong evidence</b>	<b>Very strong evidence</b>	<b>Unusually strong evidence</b>
<b>1. Classroom Environment</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>2. Commitment to All Learners (EL, FLM)</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>3. Impact on Student Outcomes</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>4. Collegiality</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>5. Potential for Growth and Impact</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6. Commitment to the Program</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>OVERALL SCORE</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

**COMMENTS:**